This refers to your ability to speak at length, including organizing ideas logically and appropriately signposting.
This also refers to your ability to express and justify opinions, to analyze, discuss and speculate about issues without long pauses or repetition of the same words.

As you are speaking about a topic, expand & build on what you say by adding a few details.

For part 2 of the test, use the bullet points on the task card to help you structure your long turn and make notes in the 1 minute that’s given using key words.

In part 3, it is important to develop your answers and to speak at length. You can do this by talking about...

What do you do?
I am a teacher.
I have been a high school mathematics teacher in New York for over 5 years.

I think there are a variety of reasons for this, such as...

Connecting your ideas effectively is key, but try to practice this using a variety of linking words, rather than the same ones again and again. Try to add more words to this list to help improve your range of linking words:

- Not only that...
- On top of that...
- Likewise...
- Whereas...
- In contrast...
- Provided that...
- As a result...
- Because...
- This is due to...

Here are some examples for Part 3:

**COMPARE / CONTRAST**
- “In my view, there are two main differences...”

**RESPONDING TO A POINT**
- “Yes, I agree because...”
- “I’m not sure I agree with that, you see...”

**SPECULATING ON THE FUTURE**
- “I think we’ll probably see a lot of...”
- “It’s the person who...”
- “It’s the thing that...”

It is the key to improving fluency, there are no short-cuts.