

Test section – Speaking Part 1

Question making

Activities

1. Making questions about typical Part 1 topics
2. Part 1 Speaking practice

Aims

To raise awareness of different Part 1 topics, practice writing questions, and practice of Speaking Part 1.

Learning outcomes

- Students will be more aware of the range of possible Part 1 topics.
- Students will have practised a number of Part 1 questions.

Information about this section of IELTS

In Part 1 of the Speaking section, the examiner will introduce themselves and ask the test taker to do the same and to confirm their identity. The examiner will then ask general questions on familiar topics, e.g. home, work, studies and interests. This part lasts for 4-5 minutes.

Time	60 minutes (depending on amount of speaking practice)
Level	B1+
Class	Suitable for groups / large classes, F2F / Online
Interaction	Pair or group work
Materials	Worksheet attached

Activity 1: Question making

Material: Worksheet

Time: 40 minutes

Procedure:

- make a copy of the worksheet for each student.
- introduce the focus of the activity – Speaking Part 1.
- put students into pairs and tell them they should write 5 or 6 questions about each of the topics on cards A – D using the question words to help them with ideas.
- monitor and help with correction of question forms. You may wish to make a note of typical grammatical errors / problems to discuss later.

Activity 2: Part 1 speaking practice

Material: Worksheet

Time: 20 minutes (more or less depending on number of pairs)

Procedure:

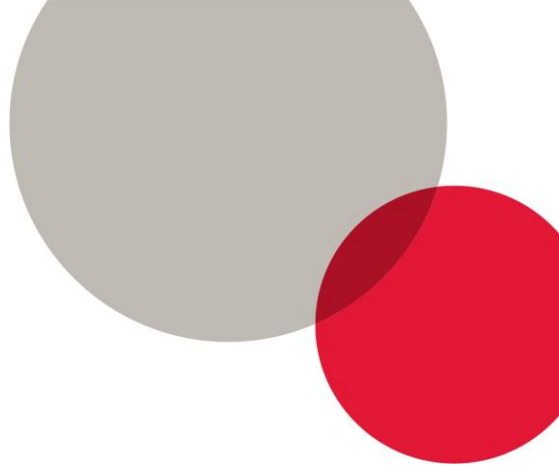
- put students into different pairs.
- tell them to take turns to ask and answer the questions on topics A and B.
- tell them to take turns to ask and answer the questions on topics C and D.
- monitor the pair work and make notes on any common errors/problems.

Follow-up

- give students more 'typical' part 1 topics.
- tell them to write 5-6 questions for each topic for homework.
- do further Part 1 Speaking practice in the next class.

Possible topics:

shopping, sport and exercise, holidays, work or studies, food



Question making

1 *Work in pairs. Write a set of 5 or 6 questions for the four topics below. Use the question words to help you with ideas.*

A	B
<p>Tell me about your weekends.</p> <p>What? Where? Who (with)? When? Why? How long/often/much/many?</p>	<p>Tell me about your capital city.</p> <p>What? Where? Who (with)? When? Why? How long/often/much/many?</p>
C	D
<p>Tell me about your use of the Internet.</p> <p>What? Where? Who (with)? When? Why? How long/often/much/many?</p>	<p>Tell me about the films you watch.</p> <p>What? Where? Who with? When? Why? How long/often/much/many?</p>

2 *Work with a different partner. Take turns to choose a topic and ask your partner the questions. Answer the question your partner asks you.*