

PPF Strategy – Speaking Part 2

Teacher's notes

Aim: Use PPF (past, present, future) strategy to help Ss speak at length (Assessment Criteria – *Fluency and Coherence*) and demonstrate knowledge of a range of more complex grammar structures (Assessment Criteria – *Grammatical Range and Accuracy*).

Instructions

1. Write the following on the board.

**What was the most memorable trip you've ever taken?
When did you go?
Where did you go?
What did you do?
Why was it memorable?**

Put Ss in pairs. They should answer the questions above. As this is only a warmer, give them 5 mins to talk and tell them they can ask their partner questions if they want.

2. Get brief feedback from 1 or 2 Ss about where they went. Ask the class how easy / difficult they found it to talk about the topic. Elicit what happens in Part 2 of the Speaking test (= **talk for 1-2 mins about a topic from a topic card, 1 min to prepare**).

Tell Ss they'll look at a strategy to help them talk for longer in Part 2 of the Speaking test.

Hand out worksheet. Ss read the task card / extracts and try to guess what PPF stands for (**Past, Present, Future**). If they find it difficult, point out the underlined verbs. Get them to write Past, Present, Future on the left of the worksheet.

3. Ss make notes on the worksheet about what they could say about the past, present and future related to their most memorable trip. Ss pair up and roleplay examiner and candidate. 'Candidate' uses their notes to help them talk for 2 mins about the task card. Ss change roles. The 'examiner' can give feedback about range and accuracy of grammar.

Notes:

- It is not essential that they talk about past, present and future in Speaking Part 2. This strategy is an aid to help Ss develop their answer. It is also likely to help them demonstrate knowledge of a wider range of structures.
- It might not be natural, for example, to stick to future tenses only when talking about the future (see the 'future' extract on the worksheet – the speaker uses present perfect). Again, this doesn't matter. The important thing is to try to develop their answer.

Alternative suggestion

PPF strategy can be used with any Speaking Part 2 task.

You could also give Ss a list of 'first lines' from task cards (e.g. *Describe an important building in your country*, *Describe a film you have learnt something from*, etc) and ask them to give PP and F sentences for each.

Worksheet – PPF Strategy – Speaking Part 2

You can use the PPF strategy to help you think of more things to say in Part 2 of the Speaking test.

Look at the task card below and some extracts from how a candidate answered the question. **What do you think PPF stands for?**

Describe a memorable trip you took.

You should say:

- when you took the trip
- where you went
- what you did

and explain why this trip was memorable for you.

P _____ *“It was definitely far more exciting than any holiday I’d been on before. I’d only been to Europe so Asia was a completely different experience for me...”*

P _____ *“I’ve got some photos from the trip on my computer. They come up as screensavers after my computer hasn’t been used for a while, so I look at them and start dreaming about going back there...”*

F _____ *“Actually, I’m planning to take my girlfriend there next year but we’re going to stay at a beach resort this time because I’ve heard there are some lovely places by the sea. We’ll probably just take day trips to cities and temples. I can’t wait!...”*

Now think about your most memorable trip and make some notes about what you could say for each category below.

P _____
.....
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P _____
.....
.....

F _____
.....
.....